

民113年全民國防政府機關（構）在職教育

Understand

An individual understands when they are at risk online and can make informed decisions about the digital space they are in

Know

An individual knows what to do to seek help from a range of appropriate sources

錯假訊息籠罩
強化破假能力

Learn

An individual learns from their experiences and is able to adapt their future choices, where possible

Recover

An individual can recover when things go wrong online by receiving the appropriate level of support to aid recovery

講授單位：國防大學
報告人：朱祥中

著作權聲明

- 內容受著作權法保護者，除有合理使用情形外，應取得該著作財產權人同意或授權後，方得利用。
- 授課期間紀錄攝影、拍照，僅限「公務目的」之分享、使用，且內容不得全文轉載，使用時須完整保留文章標題及內容，不得刪改、添加內容繞開原創保護，文章開頭須詳細並標示出處。
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- 理由：文字部分內容刻正由《青年日報》審查與指導，簡報圖像之智財權非筆者所有，僅於教學與研究用途，請勿逕自使用。

朱祥中 簡介

學歷

陸軍官校應用數學系88年班
萬能科技大學EMBA經管所98年班
國防大學陸軍指揮與參謀學院101年班
國防大學戰爭學院105年班

經歷

排長、連長、運輸官、後勤官、營長、訓參官

國防部全民國防在職巡迴教育師資(106年起)



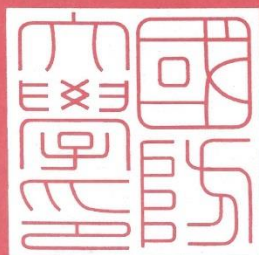
感謝狀

感謝 戰爭學院 朱祥中 上校
擔任本校年度全民國防政府機關(構)在職教育師資培訓講座，獲益良多。

特頒此狀，以申謝忱。

國防大學校長
空軍二級上將

張哲平



中華民國110年11月25日



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網路科技助長錯假訊息擴散

烏克蘭戰前準備之借鏡

強化社會抑假破假能力

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全民瞭解**國家處境與潛存威脅**，務實
參與國際事務，確保國家永續發展。



建立「**無科學即無國防，無國防
即無國家**」共識，爭取全民支持
國防武器裝備發展策略。



介紹「**民防體系**」與「**全民防衛
機制**」，適時動員總體力量，厚
植戰力泉源。



防衛
動員

國際
情勢

宣導**當前國防施政方針、國軍整體
戰略**，激發全民防衛意識，支持國
防政策。



國防
政策

瞭解「**全民國防教育**」對**個人、
家庭、社會與國家安全之影響**，
關注、支持參與國防事務



全民
國防

無涉及機密，限教學使用

第5頁，共44頁

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Short term

- 1 Cost-of-living crisis
- 2 Natural disasters and extreme weather events
- 3 Geoeconomic confrontation
- 4 Failure to mitigate climate change
- 5 Erosion of social cohesion and societal polarization
- 6 Large-scale environmental damage incidents
- 7 Failure of climate-change adaption
- 8 Widespread cybercrime and cyber insecurity
- 9 Natural resource crises
- 10 Large-scale involuntary migration
- 11 Debt crises
- 12 Failure to stabilize price trajectories
- 13 Prolonged economic downturn
- 14 Interstate conflict
- 15 Ineffectiveness of multilateral institutions and international cooperation
- 16 Misinformation and disinformation

Long term

- 1 Failure to mitigate climate change
- 2 Failure of climate-change adaption
- 3 Natural disasters and extreme weather events
- 4 Biodiversity loss and ecosystem collapse
- 5 Large-scale involuntary migration
- 6 Natural resource crises
- 7 Erosion of social cohesion and societal polarization
- 8 Widespread cybercrime and cyber insecurity
- 9 Geoeconomic confrontation
- 10 Large-scale environmental damage incidents
- 11 Misinformation and disinformation
- 12 Ineffectiveness of multilateral institutions and international cooperation
- 13 Interstate conflict
- 14 Debt crises
- 15 Cost-of-living crisis
- 16 Breakdown of critical information infrastructure

資料來源：Marsh McLennan, SK Group, Zurich Insurance Group, The Global Risks Report 2023 (Geneva: The World Economic Forum, 2022), pp. 11, 24, 28<
<https://www.weforum.org/reports/global-risks-report-2023/>>（檢索日期：2023年06月16日）

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鎖台危機 3個第一次

- 1995-1996軍演區
- 2022.8軍演區域
- 1 長程火箭彈試射
- 2 聯合海空演訓
- 3 聯合海空演訓
- 4 傳統彈頭飛彈試射
- 5 聯合海空演訓
- 6 聯合海空演訓



中共從未承認海峽中線存在，甚至否認

防空識別區

軍演鎖台

時間 4日中午到7日中午
影響 18個國際航路、7大商港受影響

全台11個進出口船舶港口，將只剩台中港、麥寮港、布袋港和馬公港暫時不受影響

海空應變

海運 警示周邊海域船舶避開演訓區
空運 民航局正與日菲協調替代航路

A1、M750、B576、B591、G587、A577、M646等多條國際航路與操演區重疊必須繞道

3個首度

- 1 打破海峽中線 6個軍演區都越界中線
- 2 侵我領空領海 最近離岸16.5公里 第2、3、6號演習區都在我方領海內
- 3 軍演更近更大 演訓範圍大於1996年台海危機

資料來源／國防部、新華社 製表／政治組 編輯／張幼芳 視覺／楊國良 ■聯合報 2022.08.03製表



臺鐵新左營站售票大廳的電子看板系統，在8月3日上午十點多遭到駭客入侵，置換「老巫婆竄訪臺灣」詆毀美國眾議院議長裴洛西的簡體中文內容。



| 最新消息 | 招生訊息 |
|--|---|
| <p>2022.08.04 國立臺灣大學111學年度轉學生招生錄取名單 課務組</p> <p>2022.08.03 修正本校學位論文學術倫理暨原創性聲明書 研究生教務組</p> <p>2022.06.16 因應疫情學位論文繳交延至09/30 (週五) 研究生教務組</p> | <p>2022.08.04 國立臺灣大學111學年度轉學生招生錄取名單 課務組</p> <p>2022.06.30 國立臺灣大學111學年度四技二專甄選入學招生甄選結果公告 課務組</p> <p>2022.06.24 111學年度轉學考因應重特傳染病防疫規定致無法參加筆試之考生應徵補錄 課務組</p> <p>2022.06.06 111學年度博士班招生備取生遞補錄取名單公告 研究生教務組</p> |

臺大教務處和研發處官網8月7日遭網頁置換 (Deface)

資料來源<https://www.ithome.com.tw/news/152445>

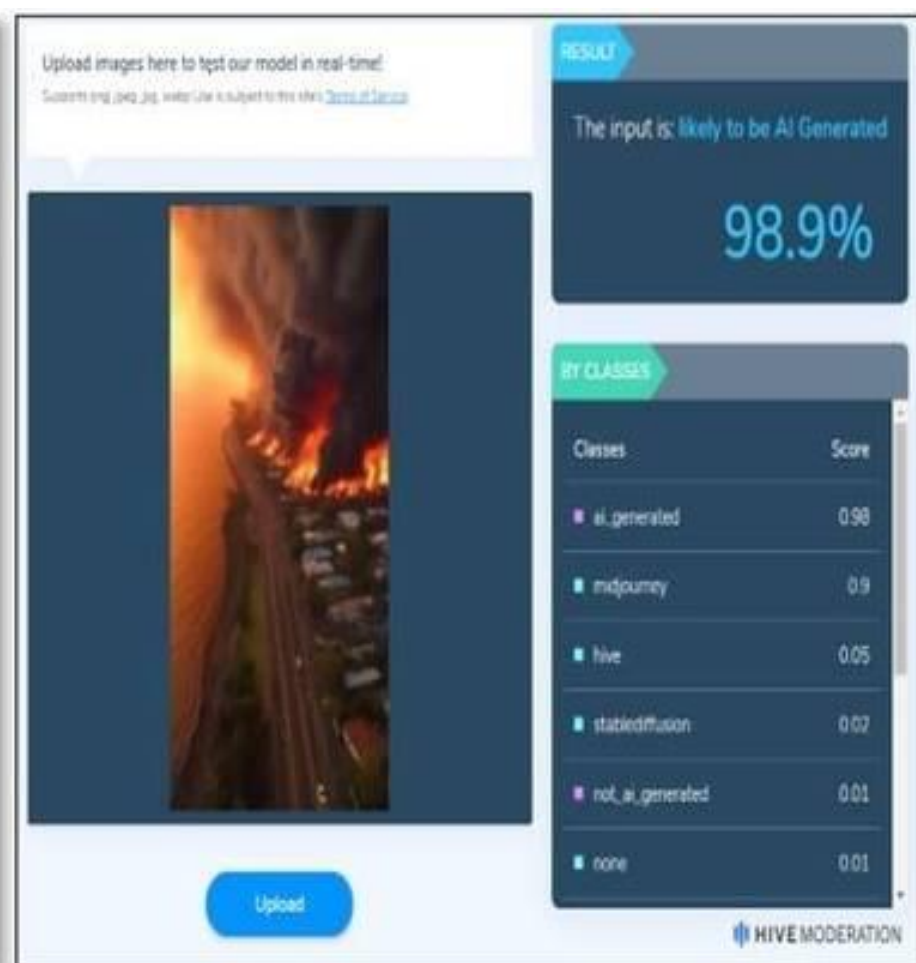
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中國為使相關訊息可信度增加，使用生成式AI產製以假亂真影像混淆視聽，並把自然天災描述為美國情報部門和軍方的蓄意行為。（美媒《Gizmodo》報導截圖）

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社交媒體的影響

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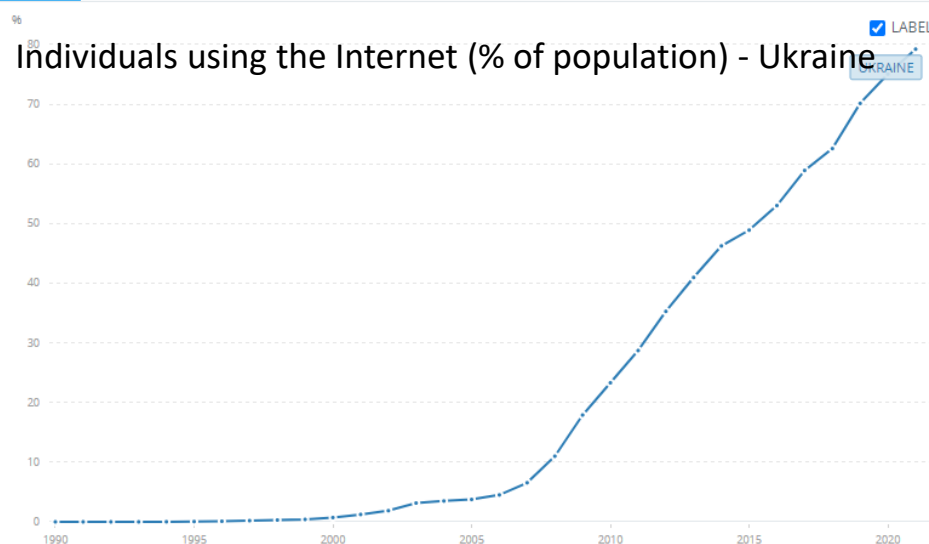
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2022年聯合國開發計畫署(United Nations Development Programme, UNDP) 公布調查結果，便證明烏克蘭互聯網基礎設施發達，讓社交媒體的滲透率達到58.9%，與全球增長趨勢出現一致性，同時年輕人使用社交媒體作為主要新聞來源的人數越來越多。



資料來源<https://data.worldbank.org/indicator/IT.NET.USER.ZS?locations=UA>

MAPPING AND ANALYSIS OF EFFORTS TO COUNTER INFORMATION POLLUTION IN EUROPE AND CENTRAL ASIA REGION

NOVEMBER 2022



資料來源<https://www.undp.org/eurasia/publications/information-pollution>

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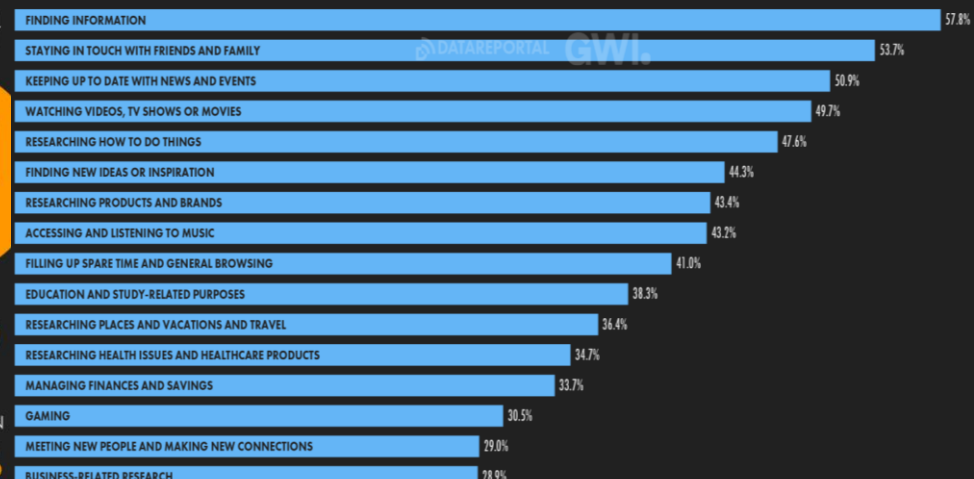
HEADLINES



JAN 2023

MAIN REASONS FOR USING THE INTERNET

PRIMARY REASONS WHY INTERNET USERS AGED 16 TO 64 USE THE INTERNET



DAILY TIME SPENT WITH MEDIA

THE AVERAGE AMOUNT OF TIME EACH DAY THAT INTERNET USERS AGED 16 TO 64 SPEND WITH DIFFERENT KINDS OF MEDIA AND DEVICES



© JAN 2023. FIGURES REPRESENT THE FINDINGS OF A BROAD GLOBAL SURVEY OF INTERNET USERS AGED 16 TO 64. SEE [GWI.COM](https://www.gwi.com) FOR FULL DETAILS. **NOTES:** CONSUMPTION OF DIFFERENT MEDIA TYPES CAN OCCUR CONCURRENTLY. TELEVISION INCLUDES BOTH UNILINER (BROADCAST AND CABLE) TELEVISION AND CONTENT DELIVERED VIA STREAMING AND VIDEO-ON-DEMAND SERVICES. PRESS INCLUDES BOTH ONLINE AND PHYSICAL PRINT MEDIA. BROADCAST RADIO DOES NOT INCLUDE INTERNET RADIO.

JAN 2023

VIDEO ENTERTAINMENT: TOP MOBILE APPS

RANKINGS OF THE MOST USED VIDEO-CENTRIC ENTERTAINMENT APPS ON MOBILE PHONES THROUGHOUT 2022

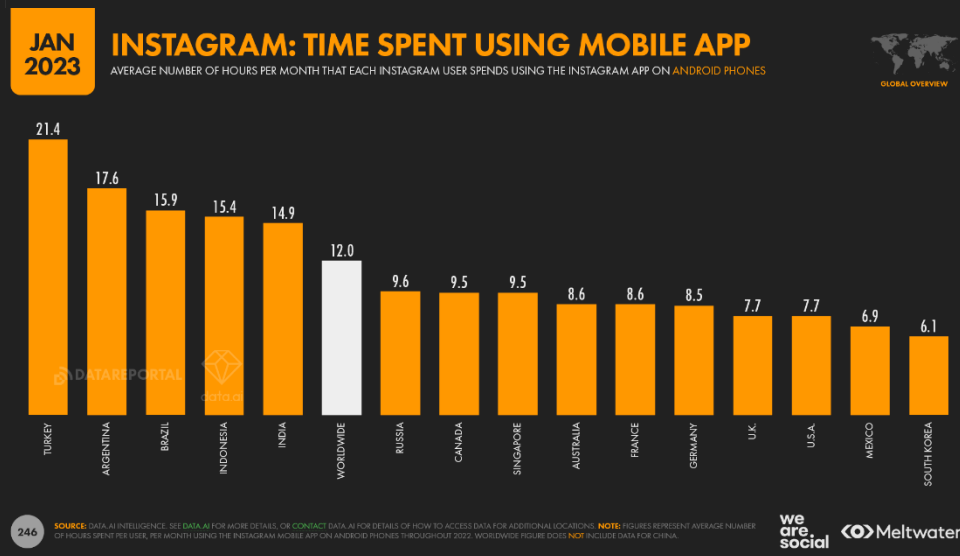
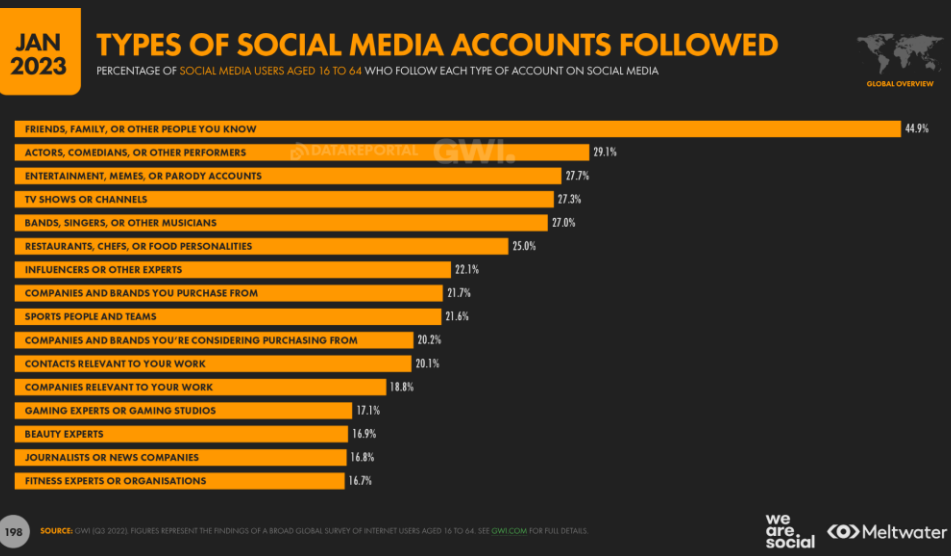
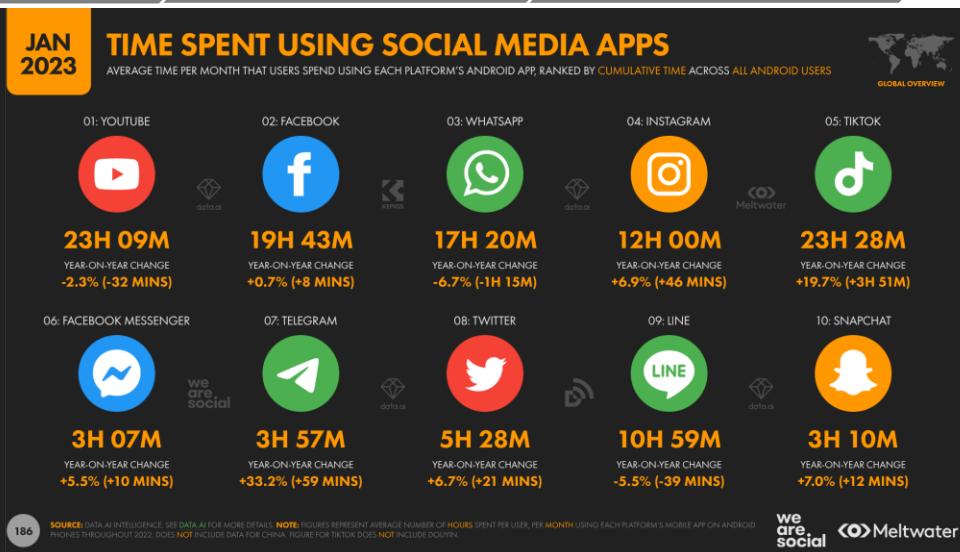
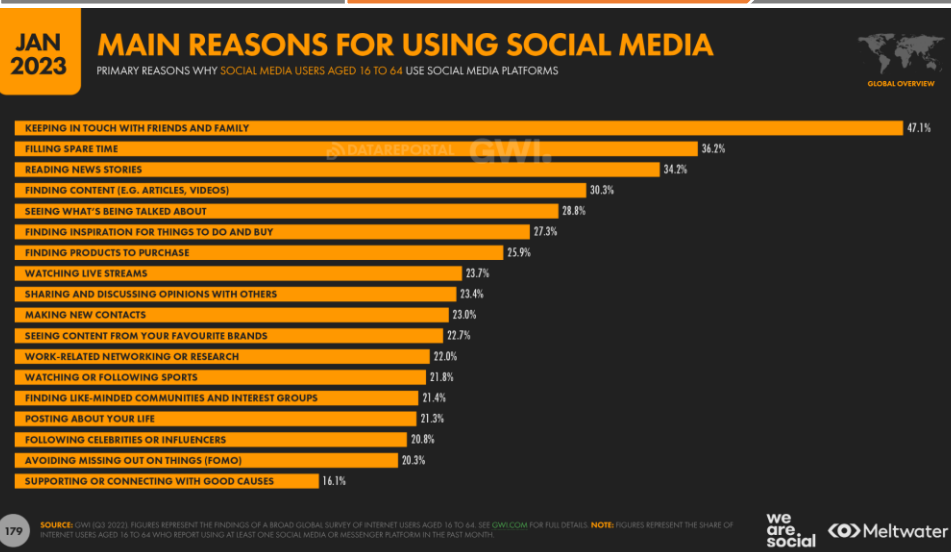
TOP VIDEO ENTERTAINMENT APPS BY ACTIVE USERS

| # | APP NAME | COMPANY |
|----|---------------------------|-------------|
| 01 | YOUTUBE | GOOGLE |
| 02 | TIKTOK | BYTEDANCE |
| 03 | NETFLIX | NETFLIX |
| 04 | MX PLAYER | TIMES GROUP |
| 05 | AMAZON PRIME VIDEO | AMAZON |
| 06 | MI VIDEO - VIDEO PLAYER | XIAOMI |
| 07 | HOTSTAR | DISNEY |
| 08 | GOOGLE PLAY MOVIES AND TV | GOOGLE |
| 09 | VLC MEDIA PLAYER | VIDEOLAN |
| 10 | DISNEY+ | DISNEY |

TOP VIDEO ENTERTAINMENT APPS BY TOTAL TIME SPENT

| # | APP NAME | COMPANY |
|----|--------------------|-----------|
| 01 | YOUTUBE | GOOGLE |
| 02 | TIKTOK | BYTEDANCE |
| 03 | NETFLIX | NETFLIX |
| 04 | MX PLAYER | KUAISHOU |
| 05 | HOTSTAR | DISNEY |
| 06 | KWAI | KUAISHOU |
| 07 | VLC MEDIA PLAYER | VIDEOLAN |
| 08 | AMAZON PRIME VIDEO | AMAZON |
| 09 | PLAYIT | PLAYIT |
| 10 | TWITCH | AMAZON |

前言 網路科技助長錯假 訊息擴散 烏克蘭戰前準備之 鏡 化社會抑假破假 能力 結語



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ESSENTIAL DIGITAL HEADLINES

OVERVIEW OF THE ADOPTION AND USE OF CONNECTED DEVICES AND SERVICES

NOTE: PLEASE READ THE IMPORTANT NOTES ON COMPARING DATA AT THE START OF THIS REPORT BEFORE COMPARING DATA ON THIS CHART WITH PREVIOUS REPORTS



TAIWAN

TOTAL
POPULATION



23.91
MILLION

URBANISATION

79.9%

CELLULAR MOBILE
CONNECTIONS



30.05
MILLION

vs. POPULATION

125.7%

INTERNET
USERS



21.68
MILLION

vs. POPULATION

90.7%

ACTIVE SOCIAL
MEDIA USERS



20.20
MILLION

vs. POPULATION

84.5%

SOURCES: UNITED NATIONS; GOVERNMENT BODIES; GSMA INTELLIGENCE; ITU; WORLD BANK; EUROSTAT; CNNIC; APJII; IAMAI & KANTAR; CIA WORLD FACTBOOK; COMPANY ADVERTISING RESOURCES AND EARNINGS REPORTS; OCDH; BETA RESEARCH CENTER; KEPIOS ANALYSIS. **ADVISORY:** SOCIAL MEDIA USERS MAY **NOT** REPRESENT UNIQUE INDIVIDUALS. **COMPARABILITY:** SIGNIFICANT REVISIONS TO SOURCE DATA, INCLUDING COMPREHENSIVE REVISIONS TO POPULATION DATA. FIGURES ARE **NOT COMPARABLE** WITH PREVIOUS REPORTS. ALL FIGURES USE THE LATEST AVAILABLE DATA, BUT SOME SOURCE DATA MAY NOT HAVE BEEN UPDATED IN THE PAST YEAR. SEE [NOTES ON DATA](#) FOR FULL DETAILS.

we
are
social

Meltwater

前言

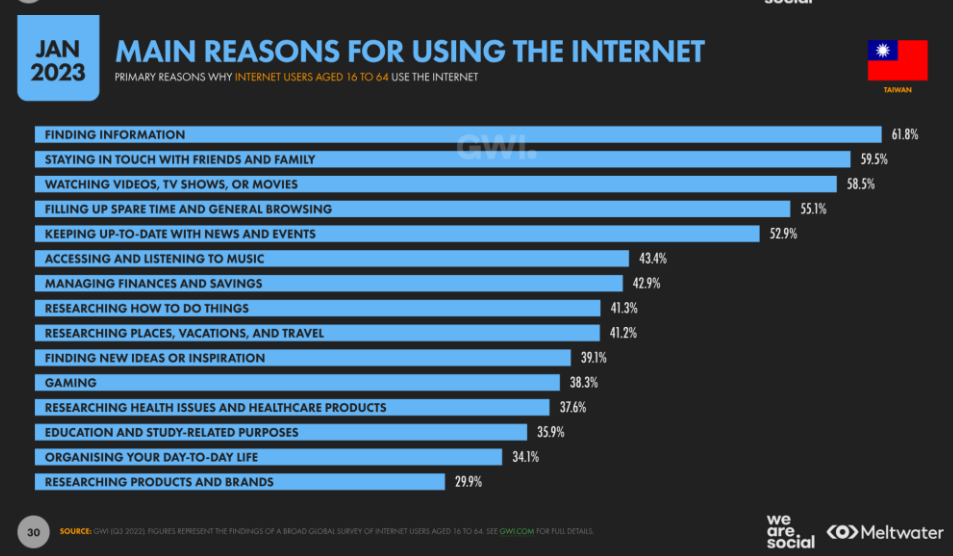
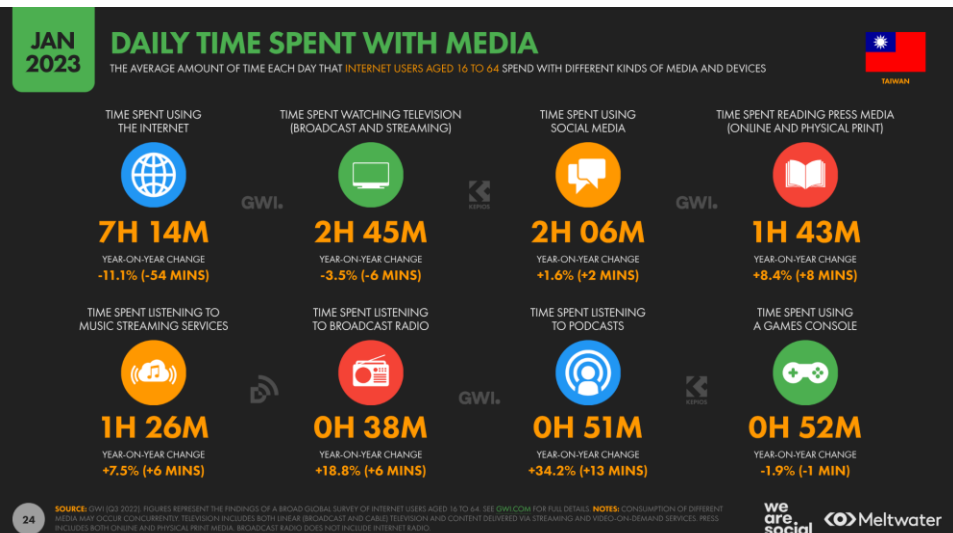
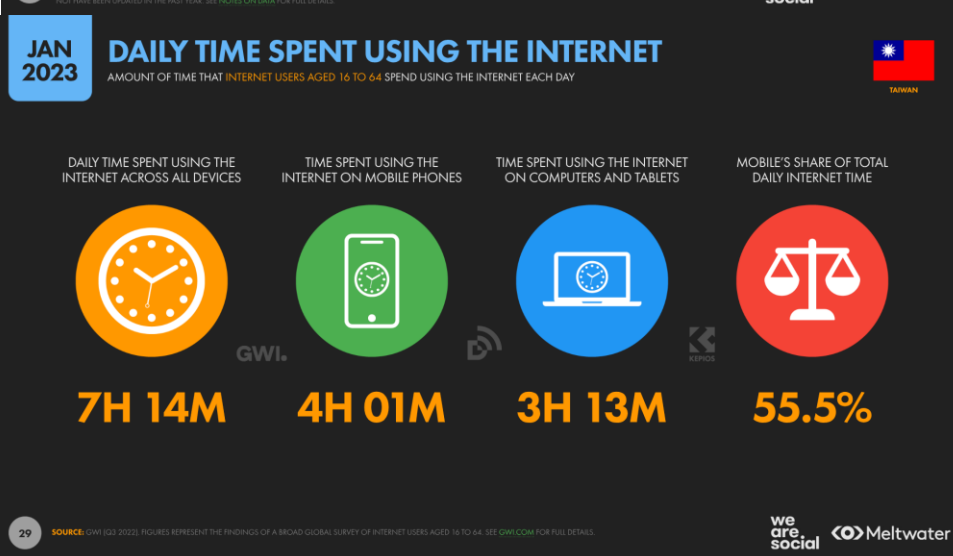
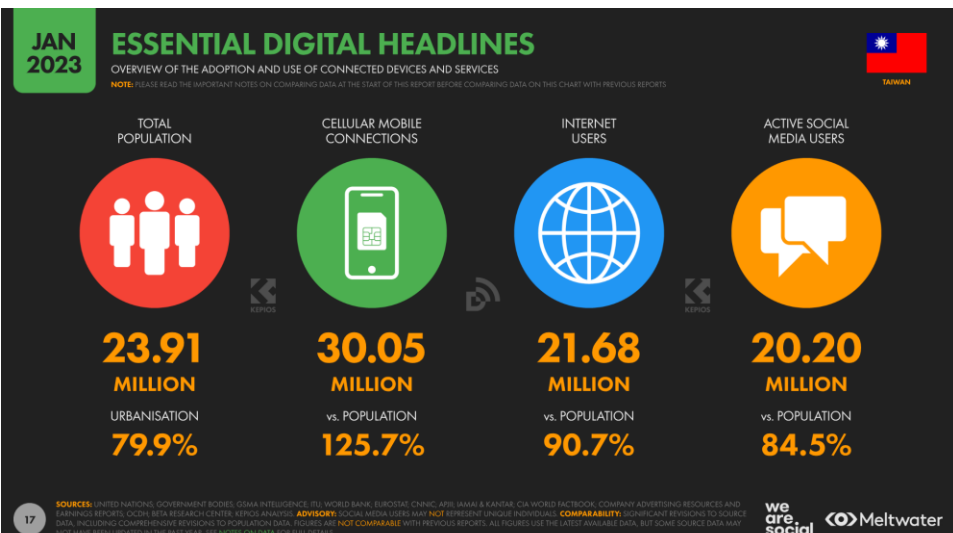
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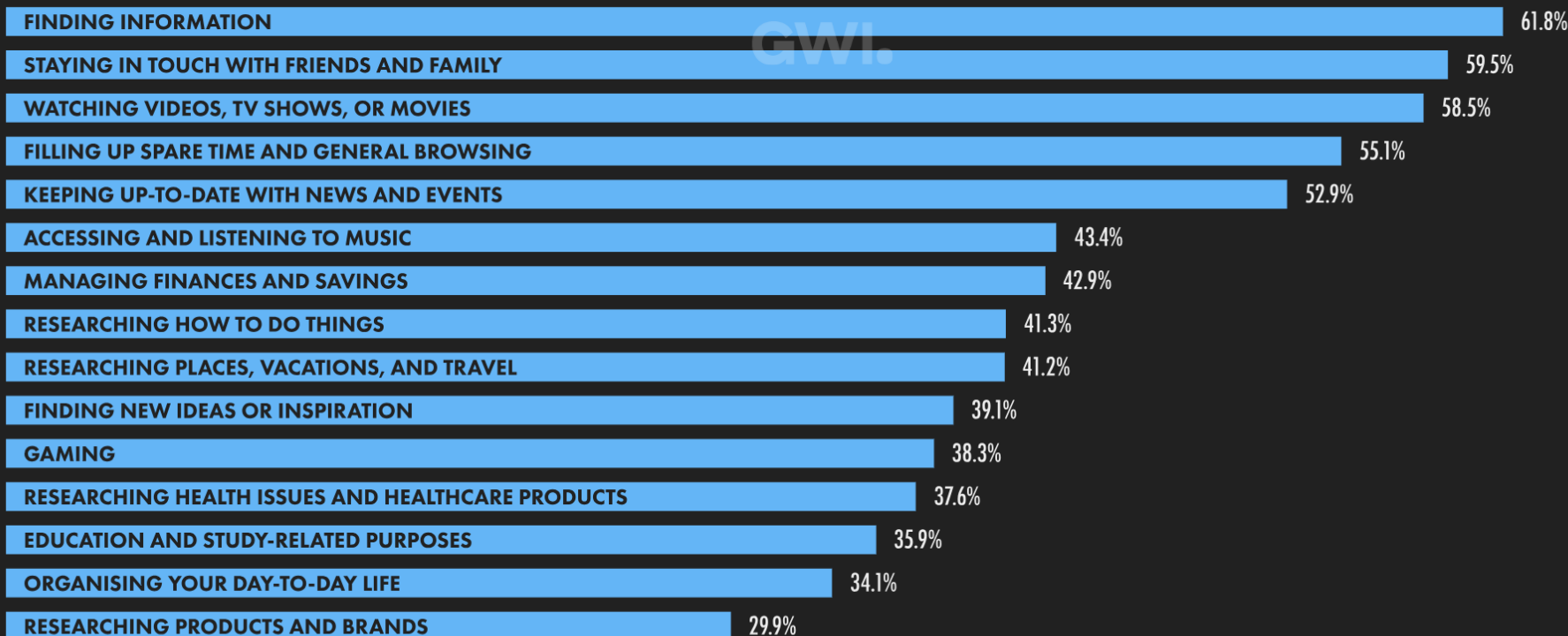
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2023

MAIN REASONS FOR USING THE INTERNET

PRIMARY REASONS WHY INTERNET USERS AGED 16 TO 64 USE THE INTERNET



TAIWAN



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SOURCE: GWI (Q3 2022). FIGURES REPRESENT THE FINDINGS OF A BROAD GLOBAL SURVEY OF INTERNET USERS AGED 16 TO 64. SEE [GWI.COM](https://www.gwi.com) FOR FULL DETAILS.

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ONLINE PRIVACY AND SECURITY

PERSPECTIVES AND ACTIVITIES OF ONLINE ADULTS RELATING TO THEIR ONLINE DATA PRIVACY AND SECURITY



COMFORTABLE WITH
APPS TRACKING THEIR
REAL-WORLD ACTIVITY
(E.G. STEPS, SLEEP)



GW.

30.6%

PREFER TO REMAIN
ANONYMOUS
WHEN USING
ONLINE SERVICES



GW.

37.1%

WORRY ABOUT
HOW COMPANIES
MIGHT USE THEIR
ONLINE DATA



31.5%

DECLINE COOKIES
ON WEBSITES
AT LEAST SOME
OF THE TIME



GW.

36.3%

EXPRESS CONCERN
ABOUT WHAT IS REAL
vs. WHAT IS FAKE
ON THE INTERNET



46.3%

前言

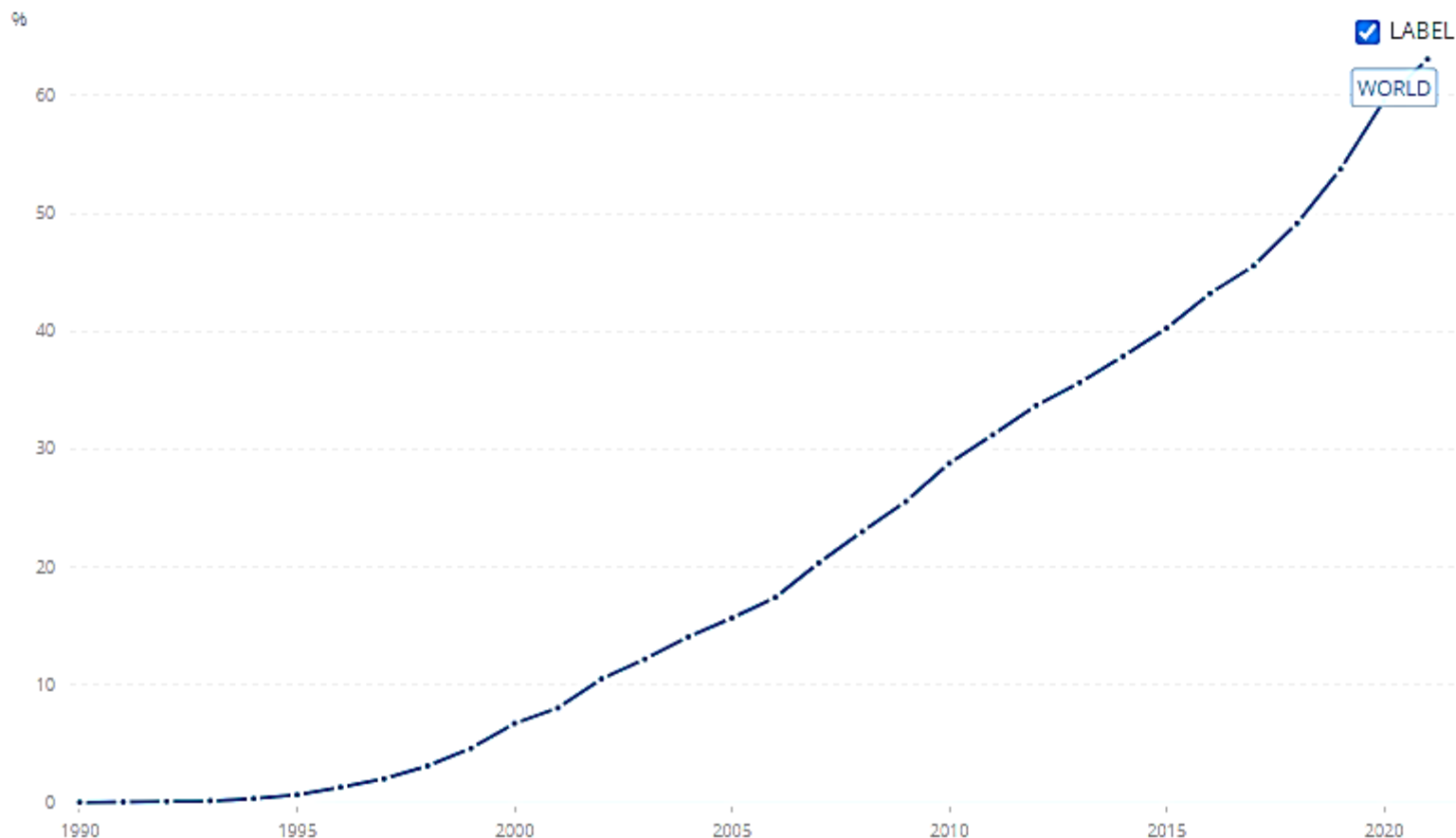
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Individuals using the Internet (% of population)



資料來源World Development Indicators,“Individuals using the Internet (% of population),” The World Bank Group, 2023.07.25, < <https://data.worldbank.org/indicator/IT.NET.USER.ZS>> (檢索日期：西元2023年09月02日)

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猜猜我是誰 詐騙-辨 變聲



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猜猜我是誰 詐騙-辨 換臉變聲

< 侄兒

🔍 📞 ☰



????
我是誰



姑姑可以借我10萬元嗎？

:27 PM



拜託了

:27 PM



我是
詐騙獸



前言

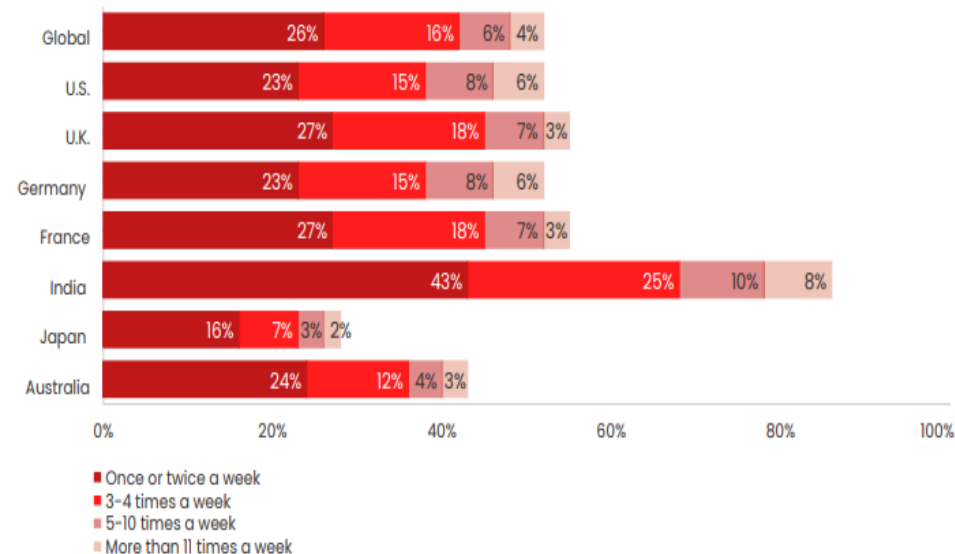
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烏克蘭戰前準備之 面鏡

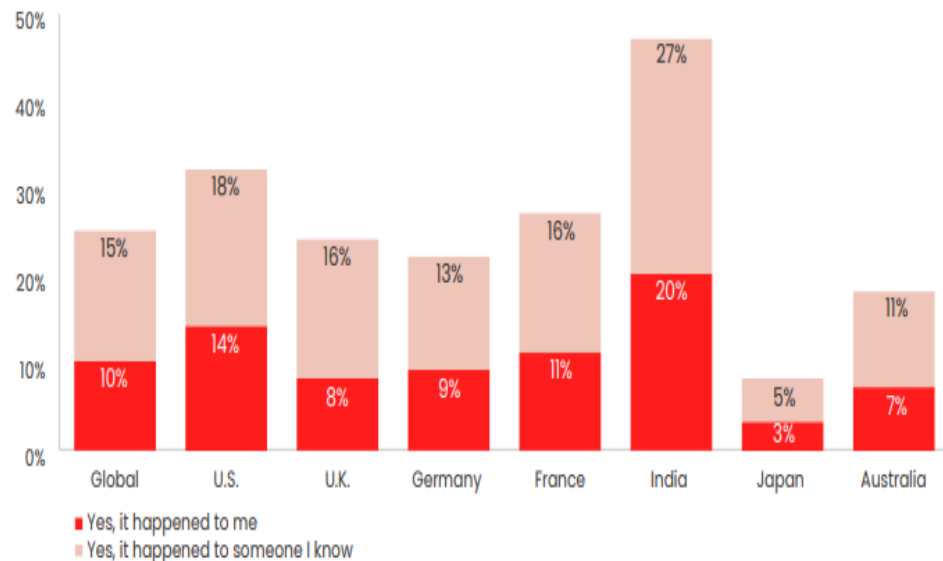
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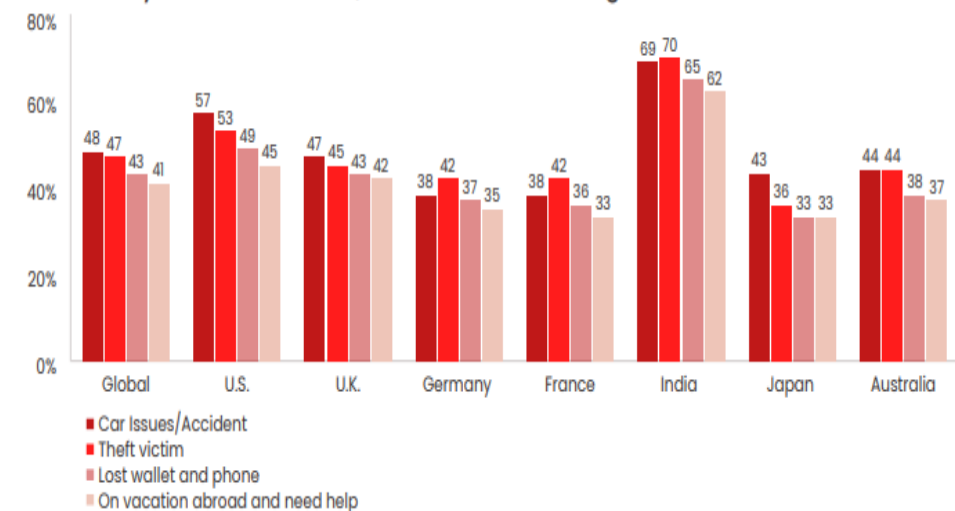
Do you share your voice online?



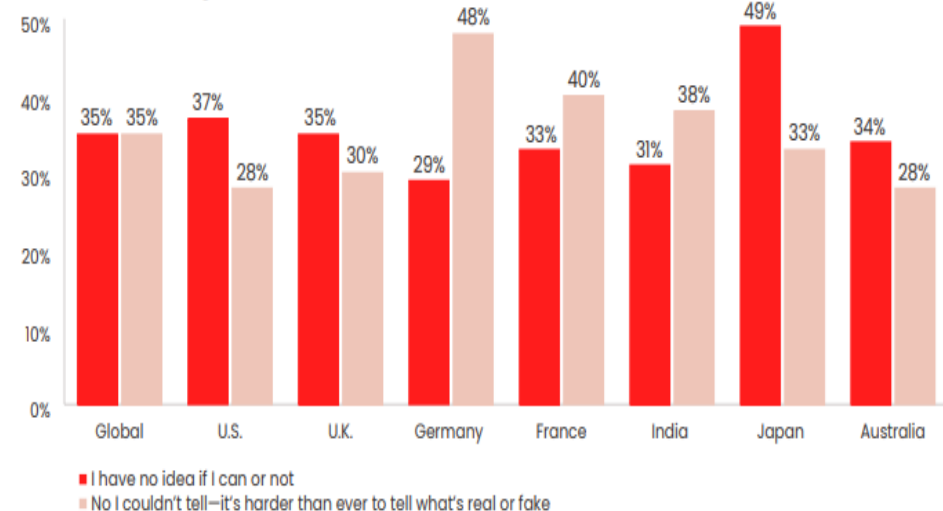
Have you or someone you know experienced an AI Voice Scam?



Would you respond and share money if you received a voicemail or voicenote from a family member or friend, based on the following situations?



Could you tell the difference between a voicemail from a loved one and one that is AI generated?



前言

略科技助長錯
訊息擴散

烏克蘭戰前準備之
借鏡

化社會抑假破假
能力

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烏克蘭戰前準備 之借鏡

穩固民主體制有
利反制錯假訊息

連結友盟陣營，
厚植教育資源

前言

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Box 1. Most common disinformation narratives

The following list compiles some of the most common myths and disinformation from more than 220 websites with a history of publishing false, pro-Russia propaganda and disinformation.

- Classified documents showing Ukraine was preparing an offensive operation against the Donbas
- The massacre of civilians in Bucha, Ukraine, during the first month of the war was staged
- The United States is developing bioweapons designed to target ethnic Russians and has a network of bioweapons labs in Eastern Europe
- Ukraine threatened Russia with invasion
- US paratroopers have landed in Ukraine
- Ukraine staged the attack on the hospital in Mariupol on 9 March 2022
- European universities are expelling Russian students
- Ukraine is training child soldiers
- The war in Ukraine is a hoax
- Russia was not using cluster munitions during its military operation in Ukraine
- NATO has a military base in Odessa
- Russia does not target civilian infrastructure in Ukraine
- Modern Ukraine was entirely created by communist Russia
- Crimea joined Russia legally
- Ukrainian forces bombed a kindergarten in Lugansk on Feb. 17, 2022
- The United States and the United Kingdom sent outdated and obsolete weapons to Ukraine
- Nazism is rampant in Ukrainian politics and society, supported by Ukrainian authorities
- Anti-Russian forces staged a coup to overthrow the pro-Russia Ukrainian government in 2014
- Russian-speaking residents in Donbas have been subjected to genocide

資料來源<https://www.oecd.org/ukraine-hub/policy-responses/disinformation-and-russia-s-war-of-aggression-against-ukraine-37186bde/#textbox-d1e348>

2024/10/24

無涉及機密，限教學使用

俄羅斯在入侵前已開始運用錯假訊息打擊烏克蘭人的士氣，製造烏克蘭和盟國之間的嫌隙，並加強大眾對俄羅斯的支持。在戰爭開始後，錯假訊息重點轉向製造烏克蘭政府部門間的分裂或是減少外界對烏國的支持，這一連串論述接踵而來，迄今態樣繁複且不斷變化。顯現戰爭中錯假訊息的設計與傳播，不僅須具組織性與統合性，也需要不斷創造新穎題材、運用多元媒體、熟稔目標族群，並且配合外交作為與作戰行動，可想烏克蘭面對俄國錯假訊息所帶來的極大挑戰。

第23頁，共44頁

烏克蘭與俄羅斯世界新聞自由指數

| 年份 | 烏克蘭 | | 俄羅斯 | |
|------|-----|-------|-----|-------|
| | 名次 | 指數 | 名次 | 指數 |
| 2014 | 127 | 63.07 | 148 | 57.22 |
| 2015 | 209 | 60.90 | 152 | 55.03 |
| 2016 | 107 | 67.07 | 148 | 50.97 |
| 2017 | 102 | 66.81 | 148 | 50.55 |
| 2018 | 101 | 68.04 | 148 | 50.04 |
| 2019 | 102 | 67.54 | 149 | 49.69 |
| 2020 | 96 | 67.48 | 149 | 51.08 |
| 2021 | 97 | 67.04 | 150 | 51.29 |
| 2022 | 106 | 55.76 | 155 | 38.82 |
| 2023 | 79 | 61.19 | 164 | 34.77 |

參考資料：<https://rsf.org/en/index>，作者自行整理

前言

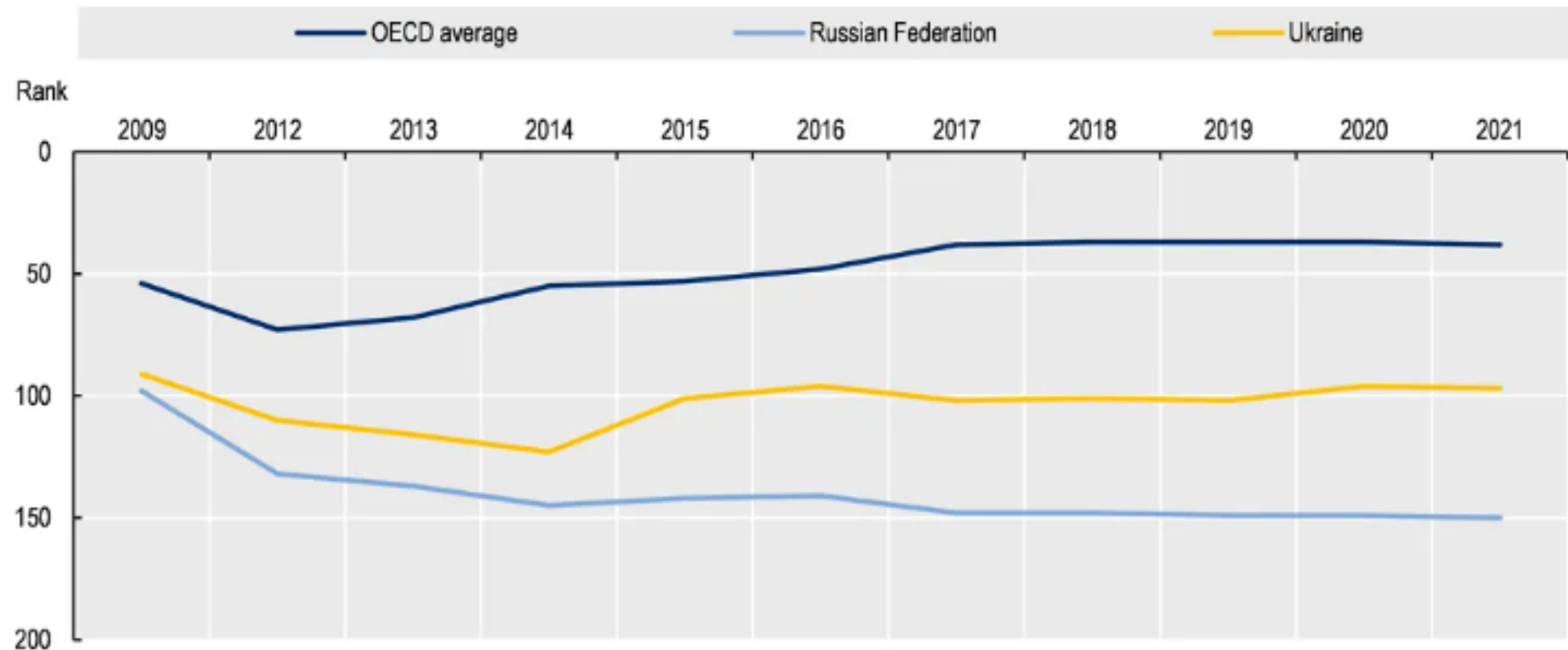
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Figure 1. World Press Freedom Index Rank



Source: (Reporters Without Borders, 2022[26]).

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2014年已著手強化媒體自由與民主機制，通過媒體相關法令規範媒體透明度、資料獲取方式及記者權益

2017年成立經營獨立自主的「烏克蘭國家電視廣播公司」(Suspilne)

2021年5月成立隸屬國家安全和國防委員會的「打擊惡意不實訊息中心」(The Center for Countering Disinformation, CCD)

2022年讓國內媒體法令與歐洲媒體法律框架對接，而戰爭中也讓民眾願意擔當戰地記者，即時掌握戰場真實情況

| INDEX 2023 | | INDEX 2022 | |
|-----------------------|--------------|-----------------------|--------------|
| | 179 / 180 | | 106 / 180 |
| | Score: 51.15 | | Score: 25.76 |
| POLITICAL INDICATOR | 65 60.63 | POLITICAL INDICATOR | 70 61.21 |
| ECONOMIC INDICATOR | 30 63.48 | ECONOMIC INDICATOR | 86 42.86 |
| LEGISLATIVE INDICATOR | 26 80.40 | LEGISLATIVE INDICATOR | 36 79.45 |
| SOCIAL INDICATOR | 40 80.40 | SOCIAL INDICATOR | 62 76.43 |
| SECURITY INDICATOR | 179 20.78 | SECURITY INDICATOR | 165 18.84 |

資料來源<https://rsf.org/en/country/ukraine>

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TAIEX SHARING
EU EXPERTISE
SINCE 1996

**A WORKSHOP ON STRATEGIES OF COUNTERING
DISINFORMATION WAS HELD IN TALLINN**

#CCD_informs

estdev

EN
ESTDEV

Target
Countries

Applications
and
Procurements

Contacts

Discover
Estonia

**ESTDEV Hosts European Union TAIEX Conference to Combat
Disinformation**



Posted on: 02.03.2023

This week, the Estonian Centre for International Development (ESTDEV) and the European Commission organized a conference on strategies to counter disinformation and foreign information manipulation. These workshops were an opportunity to share the expertise of European Union (EU) member states in order to fight disinformation in the public sector. Aims of the conference were within the framework of the TAIEX initiative.*

The event specifically supported Ukraine, Moldova, and Georgia – all of which are currently under a Russian disinformation attack – in identifying and combating false information. Experts from Estonia, Finland, Latvia, Lithuania, the European Commission, and NATO shared their experiences and best practices in combating such intrusions to truth.

In light of Russia's war of aggression against Ukraine, it is again pertinent to bring disinformation to the forefront and discuss the detection and prevention of Russian propaganda. In the workshops, experts shared case studies and lessons learned from their home countries. In total, nine experts from all represented countries participated.

"Russia has been particularly active in spreading false and misleading information during the war. The same techniques are often used in several countries, so exchanging knowledge with other nations benefits everyone. It strengthens the resilience of our

今年2月28日至3月1日在愛沙尼亞國際發展中心(Estonian Centre for International Development, ESTDEV)舉辦了關於打擊惡意不實訊息和他國訊息操縱戰略的研討會，有來自愛沙尼亞、芬蘭、拉脫維亞、立陶宛、歐盟和北約的專家實施經驗交流，會中也表示良好的媒體素養是社會抵制惡性影響的基石，事實查核、檢舉惡意不實訊息、迅速分享真相，是任何人都可以採取的主要步驟，以阻止敵對的錯假資訊傳播。

資料來源<https://estdev.ee/estdev-en/estdev-hosts-european-union-taie-x-conference-to-combat-disinformation/?lang=en>

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Quick Facts

- Bibliomist empowered **4,000 librarians** with 21st-century skills to help them serve the needs of their communities.
- The program modernized **1,930 libraries**, equipping them with technology and free public access to the internet.
- Bibliomist libraries hosted nearly **half a million unique patrons** annually and **60 million total visits**.
- The project provided training on e-governance tools to more than 430 government officials, 2,000 citizens, and 1,800 librarians.
- The program generated **\$1 million** in income tax revenue for the Government of Ukraine from more than **4,000 successful job seekers** at libraries.
- **8,095 librarians** received training to provide services for internally displaced persons (IDPs). The librarians consulted with **7,000 IDPs**, helping them access information on new election processes.

Quick Facts

- Learn to Discern in Education strengthens individuals' **critical information consumption skills**. These include the digital, visual, media, and information literacy skill sets that people need in order to recognize emotions, biases, and stereotypes while navigating today's information spaces in a safe and responsible way.
- L2D-Ed works through **400 secondary schools** in cities from **each of Ukraine's 24 oblasts**. The project will reach 650 schools by 2021.
- Rather than creating separate, stand-alone courses, the unique L2D-Ed methodology incorporates practical skills into **existing academic curricula** (e.g., Ukrainian language & literature, history, and the arts) through interactive, lesson- and grade-specific activities, videos, games, and other learning experiences.
- IREX and our partners have trained more than **1,100 eighth- and ninth-grade teachers** and equipped them with L2D-Ed resources and instructional guidance to use in their courses.
- The project has reached at least **7,500 students**, who have **shown better performance** in skills such as distinguishing facts from opinions, detecting false stories and hate speech, and demonstrating deeper knowledge of the news media sector.

美國非營利國際組織國際研究與交流委員會（IREX）在俄烏戰爭前便與烏克蘭政府、教育界與媒體界建立了固定交流的管道，並落實計畫協助學生、教育工作者及媒體從業人員抵制錯假訊息、宣傳和其他形式的操縱，通過文獻計量計畫（Bibliometric），自2011年起已協助培訓烏國8,095名圖書館員，每年總訪問量達6000萬，接待近50萬名民眾。另該組織在2020年於烏克蘭已培訓1,100多名八年級和九年級教師，提供教育資源和技巧供課程使用，已有7,500名學生通過評估

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Brussels, 28 November 2022
(OR. en)

14982/22

EDUC 394
JEUN 171
DIGIT 217

OUTCOME OF PROCEEDINGS

| | |
|-----------------|---|
| From: | General Secretariat of the Council |
| To: | Delegations |
| No. prev. doc.: | 14147/22 |
| Subject: | Council conclusions on supporting well-being in digital education |

Delegations will find attached the abovementioned Council conclusions, approved by the Council (Education, Youth, Culture and Sport) at its meeting on 28-29 November 2022.

Council conclusions on supporting well-being in digital education

THE COUNCIL OF THE EUROPEAN UNION

IN THE CONTEXT OF:

30. The focus on critical thinking, media and digital literacy and resilience to disinformation and misinformation should be strengthened in education and training systems, with a view to empowering learners with the skills needed to respond to potential threats and challenges and providing for a safer and more positive experience online.

35. Digital technologies influence the ways in which learners learn, seek and share information as well as how they interact with each other and socialise. Learners are exposed to a wide variety of information, including disinformation and misinformation, so the development of digital and media literacy, critical thinking and problem-solving skills is essential.

56. Explore ways to support educators in promoting learners' critical thinking, media and digital literacy and working with data and information, including an informed approach to misinformation and disinformation.

歐盟各教育部長們於2022年11月28日的會議中通過「邁向成功學校之路」的建議，烏克蘭教育暨科學部部長以視訊方式參與討論，會議目的之一是幫助教師增進學生批判性思考、媒體素養、數位素養，特別是因應錯假訊息的方法。會中提及歐盟歡迎烏克蘭學生與歐盟會員國的教育系統交流，也討論在歐盟的烏克蘭學生教育成果之認證方式。

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European Commission - Press release



Ukraine: Commission strengthens cooperation and support on education and health

Kyiv, 15 June 2023

[Today in Kyiv](#), Vice-President for Promoting our European Way of Life, Margaritis **Schinias**, signed two Arrangements for Cooperation with Ukraine on behalf of the Commission in the context of the EU's support to Ukraine as the country deals with the consequences of Russia's unprovoked and unjustified war of aggression.

Stronger cooperation on Education

After having met Ukraine's Minister of Education and Science, Oksen Lisovyi, Vice-President **Schinias** and Minister Lisovyi jointly signed an [Arrangement for Cooperation on Education between the European Commission and the Ministry of Education and Science of Ukraine](#). Both parties agreed to strengthen and further develop cooperation and dialogue in this field.

Through this arrangement, the Commission has reiterated the standing invitation to Ukrainian authorities to participate in the working groups and peer learning activities under the [European Education Area Strategic Framework](#). This will allow Ukraine to further align with the EU's *acquis* in the area of education and, amongst others, to facilitate the mutual recognition of academic qualifications. The Commission has also opened up participation in the [Eurydice Network](#) to the Ministry of Education and Science of Ukraine to get a deeper understanding of the respective education systems and their cooperation in education.

Vice-President **Schinias** encouraged Ukrainians to take full advantage of the opportunities offered to them through the [Erasmus+ Programme](#), from strengthened cooperation between schools to the potential of the Commission's [online platforms](#) on education, most notably [eTwinning](#), the online community of European teachers and educators. The Commission also welcomed further efforts by Ukraine to encourage schooling in the EU Member States.

In addition, the Vice-President also today announced the extension of Ukraine's participation in the EU's flagship Erasmus+ programme. The Commission is opening up the possibility for Ukrainian organisations to participate - as of 2024 - in international cooperation projects in the framework of Erasmus+ Capacity Building Actions in the field of [Youth](#) and [Sport](#).

Stronger cooperation on Health

Vice-President **Schinias** and Ukraine's Minister of Health, Viktor Liashko jointly signed an [Arrangement for Cooperation on Health between the European Commission and the Ministry of Health of Ukraine](#). Both parties agreed to strengthen and further develop cooperation and dialogue in this field.

The Russian aggression against Ukraine has had devastating consequences for the health of thousands of people, destroying vital lifesaving health care facilities and health systems. Through this arrangement, the Commission reiterates the standing support to Ukraine's healthcare system, as well as to those who have to flee the country. Under the EU's MEDEVAC system, more than 2,250 patients have already been evacuated from Ukraine for medical treatment in the EU and EEA countries.

The six areas of cooperation of today's Arrangement are: [mental health](#), access to healthcare and catering to the health needs of refugees, the return of patients to Ukraine and strengthening its rehabilitation system, enhancing the work of Ukraine on rare diseases and continued funding through the EU4Health programme.

Going forward, the work will focus on both urgent and long-term health priorities, such as resilience to cross-border threats to health, [Europe's Beating Cancer Plan](#), [Pharmaceutical Strategy for Europe](#) and [digital health](#).

Background

迄2023年4月30日，已有近78萬名烏克蘭國民註冊於歐盟成員國和4個簽署申根公約(Schengen Agreement)的非歐盟國家之國民教育系統中，今年6月歐盟持續邀請烏國學子申請加入「新伊拉斯莫斯計畫」(Erasmus+ programme)，以培訓青年積極參與理解歐洲價值觀、抵制錯假訊息和假新聞等相關活動，作為歐盟對烏克蘭處理戰後復原工作的支持。

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使用錯假訊息作為武器的情況長期存在人類歷史當中，但社交媒體的出現使其影響力和潛在滲透力大幅增加，社交媒體掌握受眾的演算法配合資訊超載(information overload)、混亂、認知偏誤(Cognitive Biases)的環境，為錯假訊息帶來增速的效果，而媒體受眾在傳統媒體、社交網站和網路媒體等使用過程，也放大錯假訊息的效果，影響公眾對話的能力。烏克蘭對俄羅斯錯假信息威脅的回應，便建立在自2014年以來，持續加強良好訊息和媒體環境的維護，以及建立有效檢舉機制等方面均取得進展，讓政府、民眾及企業共同應對錯假訊息威脅。

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掌握破假技巧
持續社會教育

洞察科技盲點
加強群眾宣導

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Ukraine

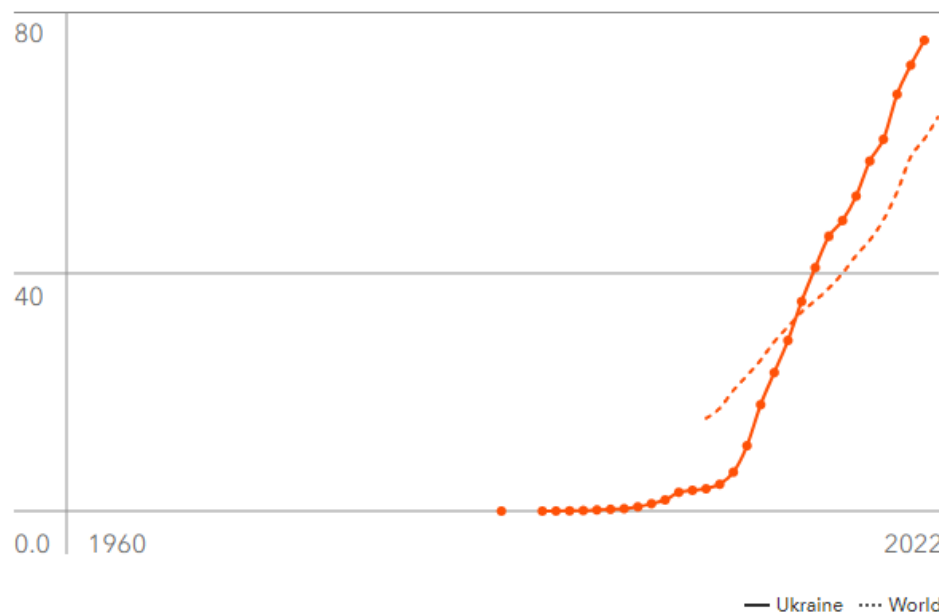
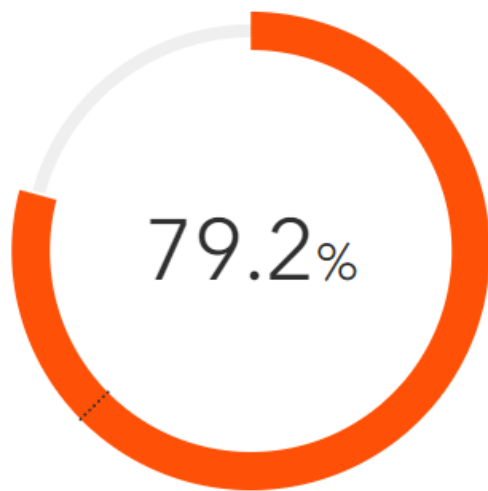
Individuals using the Internet

Connectivity, Use

Refers to the proportion of individuals who used the Internet from any location in the last three months. Access can be via a fixed or mobile network.

Overview Location Age Gender

Unit: % ▾ Download ▾



Source: ITU

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Stanford | News

Search Stanford news...

Home

查詢發布消息的社群媒體帳戶名與用戶名是否近期異常更動

使用搜尋引擎確認消息可信度

善用圖片搜索，可查覺移花接木或張冠李戴的樣貌

仔細檢視圖片訊息，發覺AI偽冒痕跡

持守零信任態度

不捐款給未經驗證社群媒體帳戶

留意俄國官媒及親俄媒體言論

善用社群媒體審查機制

Seven tips for spotting disinformation related

to the Russia-Ukraine conflict

when analyzing social media posts and other online reports related to the Russian invasion of Ukraine.



Shelby Grossman

(Image credit: Courtesy Stanford Internet Observatory)

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【事實釐清】網傳影片「不法份子可假借問卷調查與受訪人通話，並錄製受訪人的聲音，透過AI學習後就能讓電腦發出受訪人的聲音，進而詐騙其家人」？

更新日期：2023-08-31



事實查核報告#2556



事實釐清

網傳影片「不法份子可假借問卷調查與受訪人通話，並錄製受訪人的聲音，透過AI學習後就能讓電腦發出受訪人的聲音，進而詐騙其家人」？

發布日期／2023年8月31日

8月26日下午10:48 · 🌐

和不認識的人隨便聊天當心聲音會被AI仿製進行詐騙！接到不認識的人來電要立即掛斷電話，千萬不可和其閒聊。



请教您怎么称呼

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7則留言 8次分享

對於AI換聲的方面，台灣事實查核中心8月底就AI模擬錄音者人聲後遂行詐騙發表查證結果表示，國立陽明交通大學智能系統研究所教授廖元甫指出，現在合成人聲的技術，其實仔細聽還是可以找到瑕疵。中央研究院資訊科學研究所研究員王新民說明，目前的技術已可透過幾分鐘的聲音合成人聲，然而製作高品質的AI影音仍有難度，若電話音質不好，加上背景音干擾，民眾確實較難聽出來是合成音。

資料來源<https://tfc-taiwan.org.tw/articles/9539>

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爭議影片



原始影片

深偽影片



法務部調查局
Ministry of Justice Investigation Bureau



【辨識「深偽（deepfake）」技術6招】

- ①注意主角的眨眼頻率、與眼球是否有不自然的移動
- ②視線方向是否與轉頭方向相反
- ③手或其他異物移到面前時，有無出現遮擋偽影
- ④臉部邊緣有無瑕疵、面容是否不對稱或顏色異常
- ⑤眼鏡、項鍊、耳環等飾品是否異常
- ⑥頭髮、牙齒、胎記、刺青、痣、語言、聲線等生理特徵是否異常

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收到訊息後記得用：



記住這五個字之後，還可以做什麼嗎？🤔

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這些好用的查證小工具 可以協助我們迅速分辨訊息的真假

加入查證工具LINE帳號，不管是從哪裡收到的訊息都可以傳過去
確認自己收到的訊息到底是真的假的！



蘭姆酒吐司、台灣事實查核中心、Cofacts、MyGoPen還有網頁供查詢喔



有了查證工具更省力，更重要的還有..... 😊



前言

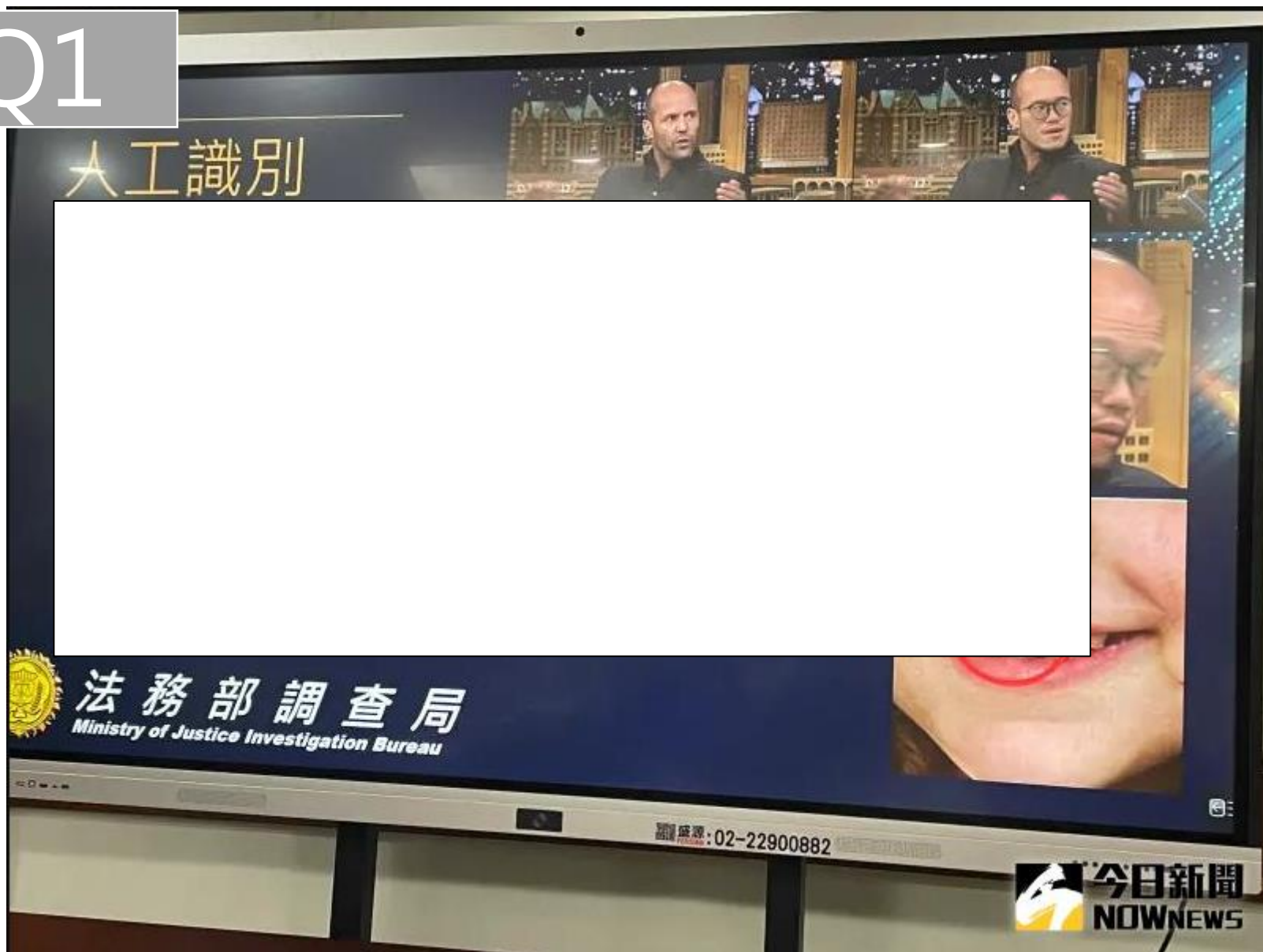
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鏡

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能力

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Q2

收到訊息後記得用：



記住這五個字之後，還可以做什麼嗎？🤔

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Q3

這些好用的查證小工具 可以協助我們迅速分辨訊息的真假

加入查證工具LINE帳號，不管是從哪裡收到的訊息都可以傳過去
確認自己收到的訊息到底是真的假的！



請列舉三項

蘭姆酒吐司、台灣事實查核中心、Cofacts、MyGoPen還有網頁供查詢喔



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◎ 審慎思辨

◎ 尊重協調

◎ 堅守價值

報告完畢
恭請指導